

RE

Year 2 Summer 2

Theme: Hajj

Key Enquiry Question: Does completing Hajj make a person a better Muslim?

Religion: Islam

Concepts:

Practices and ways of life

Exploring the impact of religions and beliefs on how people live their lives.

Understanding that religious practices are diverse, change over time and are influenced by cultures.

Identity, diversity and belonging

Understanding how individuals develop a sense of identity and belonging through faith or belief.

Exploring the variety, difference and relationships that exist within and between religions, values and beliefs.

Key Vocabulary

Hajj	Annual pilgrimage to Makkah that each Muslim must undertake once in their lifetime if they have adequate health and wealth.
Hajj robes	Simple white garments, commonly called ihram. The required pilgrimage dress for men is two white cloths, one of which covers the body from the waist down, and one that is gathered around the shoulder.
Makkah/Mecca	City where the Prophet Muhammad was born and where the Ka'bah is located.
Qur'an	The Holy book of Islam revealed to the Prophet Muhammad.
Grand Mosque	Largest mosque in the world and surrounds Islam's holiest place, in the city of Makkah/Mecca, Saudi Arabia.
Mount Arafat	Granite hill east of Makkah in the plain of Arafat.
Five Pillars	The framework of the Muslim life. They are the testimony of faith, prayer, giving zakat (support of the needy), fasting during the month of Ramadan, and the pilgrimage to Makkah once in a lifetime for those who are able.
Pilgrimage	Journey of spiritual significance.

RE Skills

To tell someone about a special journey and why it was special to me.

To remember some of the events that happen during Hajj and start to explain why these are important to Muslims.

To start to think about the significance of Hajj to a Muslim.

Website Links

<https://kids.britannica.com/kids/article/hajj/626422>

https://www.bbc.co.uk/religion/religions/islam/practices/hajj_1.shtml

