



RSHE: Living in the Wider World

Year 3: Summer 2

Key Vocabulary

laws	The system of rules which a particular country or community recognises.
government	The group of people with the authority to govern a country or state.
vote	A formal expression of opinion or will.
rights	Something that one may properly claim as due.
equality	The quality, fact, or state of being equal.
citizen	A person who lives in a city or town.
belong	To be part of, or connected with a group.
support	To uphold or defend as true or right.
police	The department that keeps order and enforces law, investigates crimes, and makes arrests.
same-sex	Relating to or involving the same sex.

Website Links

https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2017/09/PPack_final.pdf

Key Questions

- * How do we make the world fair?
- * Who makes the law?
- * Who enforces the law?
- * Are there any laws that you would change?
- * How would you like the world to look in 20 years' time, when you are an adult and thinking about having your own children?
- * Where do you feel like you belong?
- * How do our communities support us?
- * Which member of your community might help you?

Concepts

Respect - This is a concept that refers to the ability to value and honour another person, both his or her words and actions, even if we do not approve or share everything he or she does. It is accepting the other person and not trying to change them. Respecting another person is not judging them by their attitudes, behaviors or thoughts. It is not expecting for someone to be otherwise.

Diversity - The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique, and recognizing our individual differences.

Community - This concept teaches what it means to belong to a community. This begins with the school community, progressing to the wider local area.