

Primary PE and Sports Premium Impact 2025-2026

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
Embedded curriculum including fit spurts throughout the week with increased staff confidence Physical activities led by Sports' Leaders, C4L Champions and Girls' Football Activators during unstructured times to raise the profile of PESSPA and keep more pupils active All year groups were given more varied opportunities to take part in competitive sports through an extensive range of events and extracurricular activities New competitive sports days for individual year groups with increased parental engagement The school maintained the Platinum Sportsmark	Continue to improve all pupils' physical activity levels throughout the school day and after school Further raise the profile of Sports' Leaders, C4L Champions and Girls' Football Activators at unstructured times Ensure the outdoor areas are used to increase active learning Continue to vary the range of physical activities on offer to encourage more pupils to access extracurricular provision Use of a sports coach to target a different groups including less active pupils, and to raise the profile of cricket in KS2 with weekly training Work towards KS1 Sportsmark

Did you carry forward an underspend from 2024-25 academic year into the current academic year? YES

Total amount carried forward from 2024/2025	£3,257
+ Total amount for this academic year 2025/2026	£21,360 (reduced £19,580 by Bursar in Jan)
= Total to be spent by 31st July 2026	£24,617 (£22,837)

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45% (based on Y4 swimming lessons)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% (based on Y4 swimming lessons)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99% (based on Y4 swimming lessons)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2025/2026	Total Fund Allocated: £21,360 (£19,580) + £3,257 CF	Date Updated: July 2026
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Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching of PE and sport.				Percentage of total allocation = 21% £4704
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps
All teaching of PE to be good or better which will impact upon pupils' enjoyment and engagement in sports.	Audit of staff confidence in teaching different aspects of PE Use of sports coach to support teachers' development Use of Forge staff and PE leaders for curriculum support where appropriate	Forge £1320* CPD £500 GetSet4PE £1490 Release £1394*	Autumn 1 - PESSPA Leader attended the FSSP Sports Conference, with a focus on encouraging girls' participation in PE, networking and sharing good practice for teaching swimming. This resulted in the sports coach running weekly afternoon sessions for the more able and female cricketers in KS2 throughout the first half term. Teachers were asked for feedback on fitspurts which showed some support was required in terms of ways to incorporate the sessions into a very tight weekly timetable. Staff voice on the delivery PE showed confidence in delivery of each year groups' units. Autumn 2 - the PESSPA leader attended a school swimming CPD session to help her to identify activities which could positively impact pupils learning. As one of the Y4 teachers who take the cohort swimming, this developed her own confidence of the KS2 programme of study, supported her understanding of any health and safety considerations and provided her with strategies to improve pupil engagement. This was also then shared with other Y4 colleagues. Spring 1 - Joy of Movement sessions in Y5. Elliot from	Competency survey for staff to assess the impact of CPD Monitoring of lessons by PE leaders Sustainable through Theme Team's budget in terms of scheme of work Our own staff 'specialists' to deliver future CPD Monitor evaluation for evidence of PE

			Sheff Utd came to deliver fitness sessions, which also doubled up as staff CPD, as they did team-teaching. He has been booked in to deliver more sessions in KS1 in Summer 1. Spring 2 - PE Lead carried out monitoring in KS1 and EYFS. In EYFS, the children were engaged and their enjoyment clearly visible on their faces. Behaviour was excellent, and the teacher clearly demonstrated and modelled all activities, with a range of activities happening at the same time, to increase active time for all pupils. Summer Term - PESSPA leader attended the end-of-year conference at EIS. Discussion around the teaching of girls sports, increasing participation and ideas shared with other PESSPA leaders within the network. CPD around school swimming best practice was later disseminated to the new Y4 teachers. Swimming teaching CPD also booked for these three new teachers who will attend at the start of the next academic term.	
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Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation = 10% £2364
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps

Helping all pupils engage in regular physical activity throughout the school day. Improvement in children's overall fitness and health by giving all pupils more access to learning outdoors. Encouraging all pupils to take part in a physical extracurricular activity. Encouraging all pupils to be active outside of school.	Identify and train new C4L Champions and Girls' Football Activators for lunch time activities Identify and train new Sports Leaders in each year group for PE lessons and structured lunchtime activities Use of fitspurts throughout the week Regular advertising of clubs/events outside of school via the newsletter Use of ActivAll boards at Breakfast Club, lunchtime and for after-school club PE display noticeboard celebrating pupils' sporting achievements outside of school	Forge £1320* Tabards £150 Sp Leader t-shirts £250 Equipment £500* Water bottles £144	Autumn 1 - new Sports Leaders and Change 4 Life Champions were selected by class teachers and received training from Forge SSP at the beginning of the academic year. They have since been supporting pupils to keep active during lunchtimes each day. The Girls' Football Activators were rebranded as Girls' Sports Activators and are running a different sporting activity each half term, based on pupil voice. Zones in the playgrounds allowed pupils to engage in a range of different physical activities, such as skipping, ActivAll Boards and cycling on balance bikes. Fitspurts continued throughout the week, giving the pupils short sharp bursts of physical activity within the school day. Y1 pupils had access to weekly Forest School activities, promoting more active learning in the outdoors. Autumn 2 - in addition to the continuing fitspurts and playground games over lunchtime, all year groups took part in the half termly outdoor learning and wellbeing sessions, ensuring pupils were more physically active during their afternoon outside. Y6 attended their residential trip which involved a huge range of physical activities, including axe throwing, the climbing wall and the zip wire. Spring 1 - further outdoor learning sessions were carried out by all year groups, encouraging more active learning. Y5 pupils took part in the Joy of Moving with SU Community Foundation, which has been designed to inspire active lifestyles for children. Spring 2 - Parkrun readvertised in the newsletter along with Handsworth cricket club, free tennis sessions at Abbeydale tennis club, local hockey club, football camp, and yoga camp, to encourage children to attend activities outside of school. A parental survey was sent out in the weekly newsletter, to gain information about the type of clubs children currently do, and what they might like to do, so the school can tailor our offering and is aware of those more suited to compete in competitive activities. PESSPA lead met with sports leaders to discuss ideas of how to encourage more children to join	Regular monitoring of outdoor learning, C4L Champions, sports leaders and football activators Monitoring of the number of pupils attending an extra-curricular club. Initial investments made for infrastructure of outdoor learning areas so these are sustainable going forward.
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			in with their sessions. Some of the girls' sports activators are now leading dance and multi-skills sessions in Foundation. Staff voice shows it has been a great success and the foundation children are really enjoying it. PESSPA leader requested more photos of children achieving in sports for the Sports Star Wall; the number received demonstrates that lots of our children are taking part in lots of different sports outside of school. Pupil voice of children in KS1 showed that they are regularly taking part in lunch time sports sessions with the KS2 sports leaders and that this included football, basketball and athletics. Summer 1 - sporting achievements are now celebrated in the weekly newsletter. Parents can email PE lead so that their children's achievements are shared with the whole school community. Y6 and Y5 sports leaders have been running 'beat your personal best' sessions in addition to usual jobs at lunch times. This gives children a goal to achieve in their lunchtime physical activity sessions. Y6 pupil voice shows this has been working well. The sports coach has been working with vulnerable pupils in one to one/ small group sessions on Wednesday lunch times to encourage more active activities rather than the pupils using iPads. Several after school/ weekend clubs have been advertised in the newsletter to signpost parents to different opportunities. The Mayor's walk and wheel challenge took place in the final week of term; children were encouraged to take part by walking to school each day. Feedback from pupils was positive. Summer 2 - Sports leaders continue to run sessions with KS1 with further training ideas and activities being introduced by the PESSPA lead. The sports coach continues to work with target groups - this half term, the emphasis has been on growing girls' confidence in sport and improving their skills at team work. The girls have thrived having this extra attention during sports sessions. Y2 children have also attended the sports coach sessions. The smoothie bike came to school - this encouraged children to think about health, exercise and	
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			healthy eating choices. Lots of out of school sporting activities have been advertised in the newsletter. We also had a visit on our sports days from a local martial arts provider, who led sessions for all KS2 children, encouraging them to try out martial arts for themselves. Children from all year groups have been encouraged to visit the PESSPA lead when they have achieved something in their out of school sports clubs, which is having a positive effect as it increases their pride in what they can do. Individual year groups sports days took place across the school. These were competitive - teams competed against each other, and individuals were also recognised eg. in the sprinting race.	
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Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation = 8% £1820
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	
Development of pupils' love of sport, physical activity and outdoor learning. Improvement in children's overall fitness. Embed the use of Sports' Leaders in each year group as a specific pupil responsibility during PE lessons. Embed the use of C4L	Use of 'fit spurts' over the week Celebrate achievements with social media and noticeboard in main hall Train new C4L Champions, Sports Leaders and Girls' Football Activators Assemblies with sporting themes run by outside providers	Forge £1320* Equipment £500*	Autumn 1 - PESSPA Leader has reviewed the toolkit and identified a need to focus on girls and pupils with SEND in sport. She has also researched the criteria for the KS1 Sportsmark and has put an action in place to achieve this, including extending sports leaders into Y1 and Y2. Pupils took part in the Koboca National Physical Activity and Wellbeing Survey which has helped identify those in need of targeted support and gain a good insight into activity levels. The school registered as a Parkrun School and has celebrated associated pupils' achievements on social media. Various external PA activity opportunities have been advertised via the weekly newsletter. Autumn 2 - whole school events such as the Sheffield Skipathon and iMoves Advent Calendar raised the profile	Pupil Voice re love of sports and physical activity. Theme Team to focus on improving physical activity and outdoor learning across the curriculum.

Champions, Sports Leaders and Girls' Football Activators during lunchtimes. Improving physical activity across the curriculum.	Targeted sports coach for less active pupils		of physical activity across school. The sports coach worked with pupils with SEND and those suffering with anxiety with the aim of increasing their confidence in sports through fun, low stakes games and team competition. Spring 1 - the sports coach worked with groups of girls weekly to develop their general PE skills and increase their engagement in sporting activities. Spring 2 - the sports coach has worked with target PP and reluctant children this half term, covering football, cricket, badminton and various fitness activities. Sports leaders meeting with PESSPA lead to discuss the coming sports days and their role in these. Y6 for example, will be staffing the various stations for teachers, as they did last year. Pupil voice taken on the 'Joy of Movement' sessions showed that the children absolutely loved these sessions and could explain lots about how to keep fit and healthy, and also consume a healthy diet. Summer 1 - the sports coach worked with SEN and targeted children weekly - pupils who had previously been less active, enjoyed these sessions massively. As stated in KI2 above, parents have been encouraged to contact the PESSPA Leader to send photos for the PE stars wall; achievements are also now celebrated weekly in the school newsletter. The PESSPA Leader worked with sports leaders, supporting them in how to lead warm ups in their PE lessons. Purchased new sports equipment to ensure we have the best available equipment for children to use. Summer 2- The sports coach continues to work with target groups, growing girls' confidence in sport and improving their skills at team work. More pictures added to the sports star wall, and many more emails coming in from parents so that we may celebrate their children in the newsletter. The school won the Handsworth Hub Award at the Sheffield schools PE awards, and the acting headteacher received a highly commended for her work in championing PESSPA in school. This was celebrated in	
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			the newsletter, and the trophies and certificates displayed in the cabinet in our school reception.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation = 33%
£7572

Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	

Creation of further opportunities for all pupils to experience different sports/activities through PE lessons, enrichment activities and extracurricular clubs.	Select a more varied range of after-school clubs from SSP and staff running clubs Purchase resources to facilitate different sporting activities	Forge £1320* Bikeability £1500 Equipment £500* Festivals £500* Coaches £2250* Release £1394* Misc £108	Autumn 1 - the school registered for Parkrun and advertised this via the weekly newsletter. Staff ran weekly after-school clubs for a range of sporting activities including Y2 ball games, Y4 cricket, Y5/6 snooker and Y5/6 girls netball. In addition to this, the Forge sports coach ran a Y3 football club, as well as weekly afternoon cricket for the more able pupils in KS2. Pupils' feedback showed they had improved their cricket skills and enjoyed the sessions. Autumn 2 - sporting clubs for this half term continued with Y1/2 mini-Olympics, Y3 dodgeball, Y4 badminton, Y5/6 snooker and Y5/6 girls' netball, the whole school took part in the Sheffield Skipathon Week in November and some Y4 pupils attended a Skipping Event during the week where they learnt lots of new games to bring back to school and teach others during lunchtimes. The 'moves' advent calendar was shared with all staff to incorporate in their PE lessons and fit spurts during December. Spring 1 - sporting clubs run by staff and sports coach included KS1 mini-Olympics and Y4 dance. Some Y4 disadvantaged pupils were given the opportunity to attend the European Ice Skating Championships held in Sheffield this half term. Y3 pupils attended a curling festival, a sport which a lot of them had never even heard of before trying it out. Y6 pupils attended a climbing event which was a new experience for them. Spring 2 - After school sports clubs for target children this half term were Y1/2 gymnastics, run by the Forge Partnership, and Y5/6 dance club. Some PP Y3 children were given the chance to attend the Y3 Hockey festival at Abbeydale Sports Club. They thoroughly enjoyed the experience and were able to practise new skills with more confidence, as experienced coaches guided them through the activities. The Bikeability instructors visited for cycling proficiency training in year 5, which included taking the children out on the roads to increase their safety and confidence. A cricket coach from Handsworth cricket club came for the afternoon to	Monitor participation and enjoyment. Staff 'specialists' to run clubs with time in lieu given; third of the cost of buying in external experts.
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			coach Y3/4 children who expressed an interest in cricket. These children benefitted from his expertise and were offered a place in the U9s Handsworth team. Summer 1 - Y1/Y2 gymnastics after school club offered and run by the Forge sports coach. Children took part in several extra sporting activities: Y3 tennis festival, KS1 girls football, Y4 All Star Cricket, Y3/4 Orienteering, Y4 Ninja Warrior session. Children loved these sessions and gained confidence through working together and trying something new. New sports equipment purchased to ensure full coverage of all units. Staff voice was used to identify what equipment was needed. Summer 2 - There have been several after school clubs offered this half term; Y6 rounders, Y1/2 gymnastics, FS mini-olympics (provided by Forge.) We also had a visit from the 'smoothie bike.' A local martial arts provider came and delivered sessions to KS2 children during sports days - this was very well received by children and parents alike (they were also encouraged to take part.) Pupils attended several events - KS1 mini olympics, Yard Ball, Colour Run, Y2 tennis and squash festival. We have ensured now that every single child from Y1 - Y6 has experienced at least one extra sporting opportunity this year - with the majority attending 2, 3 or more activities either outside of school or with the sports coach.	
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Key Indicator 5: Increased participation in competitive sports.				Percentage of total allocation = 27% £6174
Intent	Implementation		Impact	
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	
Increase in the number of opportunities for pupils to compete against each other	Participate in competitions/festivals/tournaments in the locality	Forge £1320* Festivals £500* Coaches £2250*	Autumn 1 - the school signed up again this year to the Federation for School Sports to enable pupils to take part in a range of football tournaments. A number of	Pupil voice about participation in events.

Key Indicator 5: Increased participation in competitive sports.			Percentage of total allocation = 27% £6174
Intent	Implementation		Impact
and against pupils in other schools. Provide more competitions during PE lessons to enable all pupils to participate.	Run intra and virtual competitions within year groups every half term with the final PE lesson being dedicated to this Continued participation in competitions for our boys' and girls' football teams Daily ActivAll tournament in Breakfast Club Year group competitive sports days in summer term	Release £1394* Sports day £100 SFSS £110 Equipment £500*	competitions and festivals were attended, including a KS2 teambuilding challenge, which the children thoroughly enjoyed and demonstrated excellent teamwork. In the Y5/6 tag rugby competition, the pupils won four out of six of their games and in the Y5/6 dodgeball competitions, they won the majority of their games. The ActivAll Challenge also runs every morning during Breakfast Club, with a rolling leader board in place for the different category of games. Y6 pupils also attended a football fixture at Woodhouse West, in which they won one game, drew one and lost one. Autumn 2 - Y3/4 pupils entered a football competition, winning every game in their first pool; they won one game and drew two in the final round. Y4 girls also competed in a football event; they worked so well as a team, winning all their games in pool one; they then won two, drew one and lost one in the second pool. Y5/6 pupils took part in an athletics competition; we came fifth overall but two Y6 boys won their individual races. Pupils in Y1 and Y2 took part in a Christmas Virtual Competition in December, with support from the Y5/6 sports leaders. ActivAll Boards continue to increase competition during Breakfast Club and we now also have a second pool table so more pupils can compete against each other every morning. Spring 1 - Y5/6 girls took part in a netball competition, in which they came second in their first round and played exceptionally well as a team. Y4 pupils attended a basketball competition at the local high school; the girls team won every one of their games and the school came third overall. Spring 2 - The Y6 football team took part in and came

Increase in virtual competitions means no future costs for release or coaches, making competitive sports more sustainable.

Key Indicator 5: Increased participation in competitive sports.			Percentage of total allocation = 27% £6174
Intent	Implementation		Impact
			first in a local tournament. They played incredibly well as a team with parents commenting on how well they had done. The Y5/6 girls had equal success in their football festival. They won every game in their first pool, then came second in the second round, which was a great result for a team of girls that hadn't played together before. Y4 children also took part in Aquafast, an annual swimming competition, with one of our Y4 girls coming first in her individual race. For KS1, the Y2 Athletics festival was a great morning and several of the boys won in their individual races. Summer 1 - Sports leaders increased a competitive element to lunch time activities with pupils trying to beat their personal bests. The leader board for the ActivAll Boards in Breakfast Club each morning continues with pupils competing against each other to find the weekly champion. We have also booked the year group sports days for this year - these will include competitive races/ activities with individual and group winners. Summer 2 - Children took part in their competitive sports days. Prizes and recognition were given for the teams that won, but also for individuals. For example, in Y4, children competed in class teams. The winning team were awarded with a certificate and extra play, while the winners of the individual sprint races and throwing events were awarded medals.

* denotes that funding is split between key indicators