

RE

Year 5 Autumn 1

Theme: Beliefs into action

Key Enquiry Question: How far would a Sikh go for his/ her religion?

Religion: Sikhism

Concept:

Beliefs, teachings and sources

Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs. Understanding and responding critically to beliefs and attitudes.

Expressing meaning

Appreciating that individuals and cultures express their beliefs and values through many different forms.

Key Vocabulary

Guru	Teacher: used in Sikhism to refer to the ten human Gurus and the Guru Granth Sahib.
Amrit	The Sikh rite of initiation into the Khalsa.
Khalsa	The Sikh community, literally 'the community of the pure'.
Karah Prashad	Sanctified food distributed at Sikh ceremonies.
5 Ks	Five articles which identify a Sikh who has been initiated into the Khalsa.
Kirpan	Sword. One of the five Ks.
Kesh	Uncut hair. One of the Five Ks.
Kara	Steel band worn on the right wrist. One of the Five Ks.
Kangha	A wooden comb worn in the hair. One of the Five Ks.
Kachera	Baggy cotton shorts worn by initiated Sikhs. One of the Five Ks.
Guru Granth Sahib	Sikh sacred text, treated as a living Guru (spiritual teacher).
Langar	The kitchen and place where food is eaten in a Sikh Gurdwara.
Golden temple of Amritsar	Sikhs' most important pilgrimage site.
Guru Nanak	The first Guru and founder of the Sikh faith (1469-1539).

RE Skills

To identify the different levels of commitment I show to different things and explain these priorities.

To make links between how Sikhs practise their religion and the beliefs that underpin this.

To respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. how that might feel.

Website Links

<http://www.primaryhomeworkhelp.co.uk/religion/sikhism.html>

<https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn>

