Whole School Geography Overview

Digimap resources - progression of map skills

Fieldwork/visit/hook Links to other Geography topics Links to History Key Concepts

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	All About Me Where do I live? My new school School grounds - seasonal changes Place; space	Light and Dark What happens at night? Visit to St Marys Church Cultural awareness and diversity; place	Traditional Tales School grounds - Great British Birdwatch Place, Environmental Geography	Animals Animals from around the world Eggucation Environmental Geography Place, scale	Growing/Minibeasts/Planting What lives at the bottom of the garden? Physical and Human Processes	Under the Sea What was it like to be a pirate? Seasides in the past Place
Year 1	What is the geography of where I live? Handsworth Links with Y1 History about locality changing Where do I live? Around the immediate area: photographs of local landmarks Place; Space		How does weather affect the lives of people? My country, my place What places should we know about? School grounds: observing and recording weather Scale; Place			Why do we love being beside the seaside so much? Preparing for the Y5 topic about the spread of railways Cleethorpes Space; Place
Year 2		Why does Antarctica need a champion? Discovering where in atlases School grounds: observe and record birds in the environment. Environmental Geography; Scale	How does Kampong Ayer compare with where I live? Handsworth Using Aerial Imagery Immediate area: record the range of homes that exist in the local area/ woodland walk to compare with ?. School grounds: 5 day weather forecast Cultural Awareness & Diversity; Environmental Geography; Space	Why does it matter where our food comes from? Local farm Visit Where does our milk come from? Visit Our Cow Molly Farm Physical & Human Processes; Place; Scale		
Year 3	What can we learn from a map of Handsworth? Handsworth Photographic image search Locating places and features Discovering where in atlases Treasure hunt School School grounds: environmental review/ record weather			The UK's wild weather: why is it so unpredictable? Fieldwork Space; Scale; Physical & Human Processes; Cultural Awareness & Diversity; Interconnectedness		What is life like in Brazil? School grounds: observe and record weather. Immediate area: classify plants and trees Scale; Environmental Geography; Physical & Human Processes

	Place; Physical & Human Processes; Scale; Interconnectedness					
Year 4		How do mountains and volcanoes affect the lives of people who live there? Physical & Human Processes; Space; Scale; Environmental Geography; Space; Environmental Geography; Cultural Awareness & Diversity	How sustainable is our community? Develops from Y3 History about school and Handsworth changing Links to Y6 climate change School grounds: environmental review Place; Space; Cultural Awareness and Diversity; Interconnectedness		How and why is our local area changing? Handsworth It's a rubbish footprint Links to Y4 unit Handsworth Road In the vicinity Sustainability; Physical & Human Processes; Interconnectedness; Scale	
Year 5	The Earth's biomes: a fragile world? Sketching ecosystems in school grounds Space; scale; place; interconnectedness; environment; human and physical processes		How does migration affect people and places? The Americas Themes, projections and world regions Cultural Awareness & Diversity; Space; Environmental Geography; Interconnectedness How does life in Sheffield compare to life in Sylhet? (River, refugees and population density) Cultural Awareness & Diversity; Space; Scale; Interconnectedness; Sustainability			Why don't rivers run straight? Focus on rivers Develops from Y3 and Y4 History about school and Handsworth changing River Don Link to Sheffield local history topic Build on Y4 study of local environment and changing places Porter Valley walk Physical & Human Processes; Space; Place; Environmental Geography
Year 6			How is climate change affecting the world locally and globally? Flooding and other hazards Sheffield floods School grounds: observe and record weather Scale; Sustainability; Physical & Human Processes; Cultural Awareness & Diversity	Is trade fair? Developing place knowledge The world came to my place today School grounds: How sustainable is our school? Immediate area: how sustainable are the products for sale in the local area? Interconnectedness; Sustainability; Scale; Cultural Awareness & Diversity	Who are Britain's National Parks for? Peak District Landscape fingerprints Place; Environmental Geography; Space; Scale	