# RE

# Year 4 Autumn 2

**Theme:** Incarnation
**Key Enquiry Question:** What is the Trinity?
**Religion:** Christianity

**Concepts:**

Beliefs, teachings and sources
Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs.
Understanding and responding critically to beliefs and attitudes.
Identity, diversity and belonging
Understanding how individuals develop a sense of identity and belonging through faith or belief.
Exploring the variety, difference and relationships that exist within and between religions, values and beliefs.

## Key Vocabulary

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|---|---|
| Trinity | One God who eternally exists as three distinct persons: the Father, Son and Holy Spirit. |
| Gospel | Means 'Good News'. Biblical narratives about Jesus. |
| Nativity | The birth of Jesus Christ. |
| Christmas carols | Joyful religious song celebrating the birth of Christ. |
| Belief | The feeling of being certain that something exists or is true. |
| God | (In Christianity and other religions) the supreme or ultimate reality. |

## RE Skills

Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.

Offer suggestions for what texts about God might mean.

Give examples of what the texts studied mean to some Christians.

Describe how Christians show their beliefs about God the Trinity in the way they live.

Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.

## Website Links

https://kids.kiddle.co/Trinity

https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zdjjf4j

