

RSHE:
Friendships, stereotypes and bullying
Year 5: Autumn 2

Key Vocabulary

Common	Occurring frequently or habitually.
Relationship	The condition or fact of being related; connection or association.
Peer	A person who has equal standing with another or others, as in rank, class, or age
Influence	A power affecting a person, thing, or course of events
Verbal	Relating to words
Physical	Relating to the body
Stereotype	One that is regarded as embodying or conforming to a set image or type.
Prejudice	The act or state of holding unreasonable preconceived judgments or convictions
Extremism	A person who advocates or resorts to measures beyond the norm, especially in politics.

Concepts

Relationships and Respect

This is a concept that refers to the ability to value and honour another person and being accepting of others regardless of their attitudes or their beliefs. Children will also explore the relationships between family and friends and develop an understanding of what healthy relationships are.

Identity and Diversity

The concept of diversity encompasses acceptance and respect including dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs, or other ideologies. The concept also teaches what it means to belong to a community, starting with the school community and progressing to the wider local area.

Key Questions for Online Safety

What is a stereotype?
How can we challenge stereotypes?
How can we identify if we are being bullied?
What is the difference between verbal and physical bullying?
What makes a secure friendship?

Website Links

https://www.bbc.co.uk/teach/class-clips-video/articles/zbpvcqt

https://www.youngcitizens.org/resource/challenging-stereotypes/