History: The Two Queen Elizabeths
Year 6 Autumn 2

Key Dates
1533: Princess Elizabeth born to King Henry VIII
1558: The reign of Queen Elizabeth I begins
1585: Queen Elizabeth I begins the Anglo-Spanish war
1588: Defeat of the Spanish Armada
March 24th, 1603: Queen Elizabeth I died
1926: Princess Elizabeth born to King George VI
1952: Elizabeth's reign begins
1961: Racial equality becomes a requirement for commonwealth membership
1970: Elizabeth's first 'walkabout' on a visit to New Zealand
1977: Royal visit to Northern Ireland
September 8th 2022: Queen Elizabeth II died



Website Links

Key Vocabulary
Monarch - a sovereign head of state, especially a king, queen, or emperor
Representations - portrayal of someone or something in a particular way or as being of a certain nature
Succession - the action or process of inheriting a title, office or property
Heir - a person who can inherit the throne
Social - relating to society or its organization
Political - relating to the government or the public affairs of a country
Empire - an extensive group of states or countries under a single supreme authority
Privy Council - a body of advisers
Commonwealth - an international association consisting of the UK together with states that were previously part of the British Empire

Why don't you…
Draw or paint a royal portrait in the style of the 'Armada' portrait of Elizabeth I?
Design your own coronation ceremony fit for a monarch?
Create a world map of the Commonwealth realms?

Historical Skills
Chronology:
By showing chronologically secure knowledge and understanding of local, national and global history. Place features of historical events and people from past societies and periods in a chronological framework.
Historical knowledge and interpretation:
Describe the features of historical events and people from past societies and periods they have studied using sources and evidence. Appreciate how Britain once had an Empire and how that has helped or hindered our relationship with a number of countries today
Historical enquiry:
Evaluate and carefully select from a range of historical sources to find relevant historical information.

Enquiry Questions
1. Who were the two Elizabeths?
2. How and Why did they become the Queen?
3. How did Queen Elizabeth I and Queen Elizabeth II represent themselves?
4. How different were their roles as Queen?
5. The two Elizabeths: significant or just famous?

Historical Concepts
Empire –We want our pupils to develop an understanding of the chronology of empires and how they have influenced and affected the world as we know it today. Through a study of the impact and legacy of different empires, our pupils will gain an understanding of the term grounded in chronological understanding and knowledge.
Change and continuity – There were lots of things going on at any one time in the past. Some changed rapidly while others remained relatively continuous. We can look at these at face value and in a deeper manner and consider things that were continuous and explain why, and things that were changing and explain why.