

National Tutoring Programme - Catch up funding 2024 - 2025

UPDATED 8th November 2024

SUMMARY INFORMATION

Total number of PP pupils:	192 pupils
Total catch-up premium budget:	£12,791

STRATEGY STATEMENT

Brief overview

Catch-up priorities

Ensure pupils in the early stages of reading acquisition are fully supported through a 'keep-up' rather than 'catch-up' approach

Ensure fluency of key skills and understanding are embedded through small group support to ensure as many pupils are working at age-related expectations

Core approaches

Additional six hours allocated to an established Y6 TA weekly to support

Additional RWI one-to-one tutor to carry out fast track tutoring in FS and Y1 over three days

Use of regular assessments to identify gaps in learning

Interventions directed by year group leaders and class teachers - flexibility based on the needs and the gaps of learning of targeted pupils

CPD as well as monitoring to ensure interventions have an impact on pupil's outcomes

Lexia being used for SEND pupils in the classroom

The overall aims of our catch-up premium strategy:

To reduce the attainment gap between our disadvantaged pupils and their peers

To raise the attainment of all pupils

Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Cost	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional Y3 TA for one day per week	Aligned to Y3 Pupils to make rapid progress and close gaps in learning	Small group tuition EEF	Additional salary of £1546 until March 25	M&E observations; intervention timetables; teacher assessments and CPD; laser meeting with RWI staff	JM	Monthly
Employ specialist phonics tutor to deliver RWI one-to-one fast track tutoring	Pupils acquire knowledge of phonics and apply this to read	One-to-one tutoring	£7395 for 3 days @ £145 per day		LW	

ADDITIONAL INFORMATION
<p>Pastoral TA's assigned 1/year group - support any issues arising from emotion tokens there and then</p> <p>Emotion tokens used start of day and after lunch time</p> <p>SLT highly visible and available to support parents and carers with their worries</p> <p>Safeguarding team regularly checking in with vulnerable pupils</p> <p>Pastoral TA weekly meetings</p> <p>Attendance focus on PP pupils</p> <p>Music therapist's time in school 1 day/week</p> <p>Mental health practitioner in school weekly</p> <p>Learning support teacher carrying out face-to-face assessments</p>