

Whole School Geography Overview

Digimap resources - progression of map skills

Fieldwork/visit/hook Links to other Geography topics Links to History Key Concepts

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	All About Me Where do I live? My new school School grounds - seasonal changes Place; space	Light and Dark What happens at night? Visit to St Marys Church Cultural awareness and diversity; place	Traditional Tales School grounds - Great British Birdwatch Place, Environmental Geography	Animals Animals from around the world Eggucation Environmental Geography Place, scale	Growing/Minibeasts/Planting What lives at the bottom of the garden? Physical and Human Processes	Under the Sea What was it like to be a pirate? Seasides in the past Place
Year 1	What is the geography of where I live? Handsworth Links with Y1 History about locality changing Where do I live? Around the immediate area: photographs of local landmarks Place; Space		How does weather affect the lives of people? My country, my place What places should we know about? School grounds: observing and recording weather Scale; Place			Why do we love being beside the seaside so much? Preparing for the Y5 topic about the spread of railways Cleethorpes Space; Place
Year 2	Why does it matter where our food comes from? Local farm Visit Where does our milk come from? Visit Our Cow Molly Farm Physical & Human Processes; Place; Scale		Why does Antarctica need a champion? Discovering where in atlases School grounds: observe and record birds in the environment. Environmental Geography; Scale		How does Kampong Ayer compare with where I live? Handsworth Using Aerial Imagery Immediate area: record the range of homes that exist in the local area/ woodland walk to compare with ?. School grounds: 5 day weather forecast Cultural Awareness & Diversity; Environmental Geography; Space	
Year 3	What can we learn from a map of Handsworth? Handsworth Photographic image search Locating places and features Discovering where in atlases Treasure hunt School			The UK's wild weather: why is it so unpredictable? Fieldwork Space; Scale; Physical & Human Processes; Cultural Awareness & Diversity; Interconnectedness		What is life like in Brazil? School grounds: observe and record weather. Immediate area: classify plants and trees Scale; Environmental Geography; Physical & Human Processes

	<p>School grounds: environmental review/ record weather</p> <p>Place; Physical & Human Processes; Scale; Interconnectedness</p>				
Year 4		<p>How do mountains and volcanoes affect the lives of people who live there?</p> <p>Physical & Human Processes; Space; Scale; Environmental Geography; Space; Environmental Geography; Cultural Awareness & Diversity</p>		<p>How and why is our local area changing?</p> <p>Handsworth</p> <p>It's a rubbish footprint</p> <p>Links to Y4 unit</p> <p>Handsworth Road</p> <p>In the vicinity</p> <p>Sustainability; Physical & Human Processes; Interconnectedness; Scale</p>	<p>How sustainable is our community?</p> <p>Develops from Y3 History about school and Handsworth changing</p> <p>Links to Y6 climate change</p> <p>School grounds: environmental review</p> <p>Place; Space; Cultural Awareness and Diversity; Interconnectedness</p>
Year 5	<p>The Earth's biomes: a fragile world?</p> <p>Sketching ecosystems in school grounds</p> <p>Space; scale; place; interconnectedness; environment; human and physical processes</p>			<p>How does migration affect people and places?</p> <p>The Americas</p> <p>Themes, projections and world regions</p> <p>Cultural Awareness & Diversity; Space; Environmental Geography; Interconnectedness</p> <p>How does life in Sheffield compare to life in Sylhet? (River, refugees and population density)</p> <p>Cultural Awareness & Diversity; Space; Scale; Interconnectedness; Sustainability</p>	<p>Why don't rivers run straight?</p> <p>Focus on rivers</p> <p>Develops from Y3 and Y4 History about school and Handsworth changing</p> <p>River Don Link to Sheffield local history topic</p> <p>Build on Y4 study of local environment and changing places</p> <p>Porter Valley walk</p> <p>Physical & Human Processes; Space; Place; Environmental Geography</p>
Year 6			<p>How is climate change affecting the world locally and globally?</p> <p>Flooding and other hazards</p> <p>Sheffield floods</p> <p>School grounds: observe and record weather</p> <p>Scale; Sustainability; Physical & Human Processes; Cultural Awareness & Diversity</p>	<p>Is trade fair?</p> <p>Developing place knowledge</p> <p>The world came to my place today</p> <p>School grounds: How sustainable is our school?</p> <p>Immediate area: how sustainable are the products for sale in the local area?</p> <p>Interconnectedness; Sustainability; Scale; Cultural Awareness & Diversity</p>	<p>Who are Britain's National Parks for?</p> <p>Peak District</p> <p>Landscape fingerprints</p> <p>Castleton</p> <p>Place; Environmental Geography; Space; Scale</p>