



Music

Year 1 - Autumn 1 - Hey You!

Listen & Appraise: Hey You!

Find the pulse as you are listening to the music:

- Can you dance, get funky or find the groove?

Instruments/voices you can hear: Male vocal, bass guitar, drums, decks.

- Can you recognise any of these instruments in the other songs?

Musical Activities

using glockenspiels for the note playing

Find the pulse!

- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

- Rap and sing Hey You! in groups
- Have fun!

Playing instruments using one or two notes – C or C and G.

Improvise using the notes C and D.

Compose a simple melody using simple rhythms choosing from the notes C and D or C, D and E.

Perform & Share

A class performance of Hey You! – with rapping, singing and playing.

- Introduce your performance to your audience.
- Can you include some funky moves?
- Have a fantastic time; enjoy it!
- Talk about it together afterwards.
- How did it make you feel? Will you record it?

Extra facts/information/things to try

Other relevant songs:

- 'Me, Myself And I' by De La Soul
- 'Fresh Prince Of Bel-Air' by Will Smith
- 'Rapper's Delight' by The Sugarhill Gang
- 'U Can't Touch This' by MC Hammer
- 'It's Like That' by Run DMC

Try to make up your own rap. Maybe you could rap about what you have had for your lunch. Try to get some rhyming words in.

Musical Concepts

Pitch

Pitch is the sound of a single note in relation to other notes. Words which can describe the pitch include: high, low, treble, bass, sharp or flat.

Pulse and Rhythm

Pulse is the heartbeat or steady beat of a song/piece of music – what we tap or clap along to. Rhythm is the combination of long and short sounds to make patterns.

Year group and unit specific vocabulary

Loud – dynamics (volume)

Quiet – dynamics (volume)

Fast – tempo (speed)

Slow – tempo (speed)

High – referring to pitch – high notes

Low – referring to pitch – low notes

Band – Playing/singing/performing together.

Lyrics – The words of a song.

Performing – Singing and playing instruments.

Pulse/beat – The heartbeat or steady beat of a song/piece of music – what we tap or clap along to.

Rapping – Talking in a rhythm that is in time to the beat.

Improvise – Make up a tune or play it on the spot.

Rhythm – The combination of long and short sounds to make patterns.

Pitch – The range of high and low sounds.