



# Music

## Year 1 – Spring 1

### In The Groove

#### Listen & Appraise: In The Groove

You will listen to 6 different musical styles in this unit! song Blues, Baroque, Latin, Irish Folk, Funk

- Can you dance to all of these styles or move to the pulse?
- Are you "in the groove" Where is the groove? It's inside of you!

#### Musical Activities

using glockenspiels for the note playing

##### Find the pulse!

- What animal can you be finding the pulse?

##### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

##### Singing

- In all the different styles.

**Playing instruments** using one or two notes – C or C and D.

**Improvise** using the notes C and D.

**Compose** a simple melody using simple rhythms choosing from the notes C and D or C, D and E.

#### Perform & Share

A class performance of In The Groove – with singing and playing.

- Introduce your performance to your audience.
- Can you include some funky moves?
- Have a fantastic time; enjoy it!
- Talk about it together afterwards.
- How did it make you feel? Will you record it?

#### Extra facts/information/things to try

Other relevant songs:

- How Blue Can You Get by B.B. King (Blues)
- Let The Bright Seraphim by Handel (Baroque)
- Livin' La Vida Loca by Ricky Martin (Latin/Pop)
- Jai Ho by J.R. Rahman (Bhangra/Bollywood)
- Lord Of The Dance by Ronan Hardiman (Irish)
- Diggin' On James Brown by Tower Of Power (Funk)

Try to make up your own version of 'In The Groove'. Could you add another verse? E.g. I am eating lunch.

#### Musical Concepts

##### Pitch

Pitch is the sound of a single note in relation to other notes. Words which can describe the pitch include: high, low, treble, bass, sharp or flat.

##### Pulse and Rhythm

Pulse is the heartbeat or steady beat of a song/piece of music – what we tap or clap along to. Rhythm is the combination of long and short sounds to make patterns.

#### Year group and unit specific vocabulary

**Loud** – dynamics (volume)

**Quiet** – dynamics (volume)

**Fast** – tempo (speed)

**Slow** – tempo (speed)

**High** – referring to pitch – high notes

**Low** – referring to pitch – low notes

**Band** – Playing/singing/performing together.

**Lyrics** – The words of a song.

**Performing** – Singing and playing instruments.

**Pulse/beat** – The heartbeat or steady beat of a song/piece of music – what we tap or clap along to.

**Improvise** – Make up a tune or play it on the spot.

**Rhythm** – The combination of long and short sounds to make patterns.

**Pitch** – The range of high and low sounds.

**Groove** – The rhythmic part of the music that makes you want to move and dance.