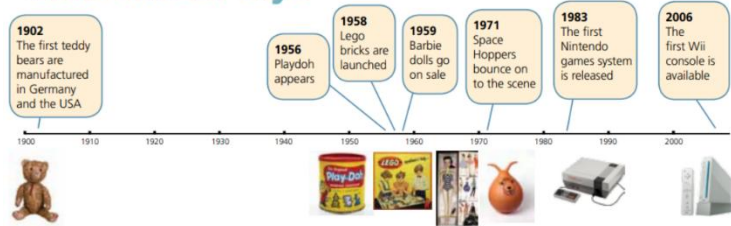


# History: Changes in Living Memory

## Year 1 Autumn 2



### Time-line of toys



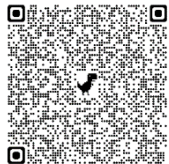
### Key Facts

- The Jeffcock Memorial is a water trough and drinking fountain that has been on Handsworth Road since 1900.
- Before the 1950s shoppers had to go to the counter to buy goods from shops. This was called counter service.
- Self-service was introduced to British supermarkets in the 1950s.
- Before the 1990s, everything was paid for in shops by cash or by a cheque.
- Children have played with toys for thousands of years.
- One of the most popular children's toy is the teddy bear. These weren't invented until 1902.

### Key Vocabulary

<b>Handsworth Road</b>	The main road that runs through Handsworth. Asda is at the bottom of it.
<b>Change</b>	How something or someone becomes different over time.
<b>Memorial</b>	A structure built to remind people of someone or something.
<b>Counter</b>	A long flat-topped fixture in a store or bank across which business is conducted with customers.
<b>Service</b>	Assistance or advice given to customers during and after the sale of goods.
<b>Timeline</b>	A graphic representation of the passage of time as a line.

### Website Links



### Enquiry Questions

1. What was Handsworth Road like before and how has it changed?
2. What was in these shops before?
3. How have toys changed since the 1950s?

### Historical Skills

Develop an awareness of the past using relevant vocabulary to the passing of time.  
 Know that some objects belonged to the past.  
 Spot old and new things in a picture.  
 Answer questions using an artefact/ photograph provided.  
 Give a plausible explanation about what an object was used for in the past.

### Why don't you...

- Search for old toys with an adult?
- Ask an older person you know how the shops have changed since they were a child?
- Look for evidence of old shops on Handsworth Road?

### Historical Concepts

**Change and continuity** - There were lots of things going on at any one time in the past. Some changed rapidly while others remained relatively continuous. We can look at these at face value and consider things that were continuous and explain why, and things that were changing and explain why.