



# Music

## Year 1 - Autumn 2

### Rhythm In The Way We Walk & Banana Rap

#### Listen & Appraise: Rhythm In The Way We Walk & Banana Rap

##### Find the pulse as you are listening to the music:

- Can you dance, get funky or find the groove?

**Instruments/voices you can hear:** Singers, keyboard, bass, guitar, percussion, trumpets and saxophones.

- Can you recognise any of these instruments in the other songs?

#### Musical Activities

using glockenspiels for the note playing

##### Find the pulse!

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

##### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

**Pitch** is high and low sounds.

##### Singing

- Rap and sing the songs
- Have fun!

#### Perform & Share

A class performance of Hey You! – with rapping, singing and playing.

- Introduce your performance to your audience.
- Can you include some funky moves?
- Have a fantastic time; enjoy it!
- Talk about it together afterwards.
- How did it make you feel? Will you record it?

##### Extra facts/information/things to try

Other relevant songs:

- The Planets, Mars by Gustav Holst (Classical)
- Tubular Bells by Mike Oldfield (Pop)
- The Banana Rap by Jane Sebba (Hip Hop)
- Happy by Pharrell Williams (Pop)
- When I'm 64 by The Beatles (Pop)

Try to make up your own rap. Maybe you could rap about your favourite food or what you eat for breakfast. Try to get some rhyming words in.

##### Musical Concepts

###### Pitch

Pitch is the sound of a single note in relation to other notes. Words which can describe the pitch include: high, low, treble, bass, sharp or flat.

###### Pulse and Rhythm

Pulse is the heartbeat or steady beat of a song/piece of music – what we tap or clap along to. Rhythm is the combination of long and short sounds to make patterns.

#### Year group and unit specific vocabulary

**Loud** – dynamics (volume)

**Quiet** – dynamics (volume)

**Fast** – tempo (speed)

**Slow** – tempo (speed)

**High** – referring to pitch – high notes

**Low** – referring to pitch – low notes

**Band** – Playing/singing/performing together.

**Lyrics** – The words of a song.

**Performing** – Singing and playing instruments.

**Pulse/beat** – The heartbeat or steady beat of a song/piece of music – what we tap or clap along to.

**Rapping** – Talking in a rhythm that is in time to the beat.

**Improvise** – Make up a tune or play it on the spot.

**Rhythm** – The combination of long and short sounds to make patterns.

**Pitch** – The range of high and low sounds.

**Saxophone** – A woodwind instrument, but made of brass, that is blown with a reed vibrating to make the sound.

**Trumpet** – A brass instrument that is blown down a mouthpiece.