

RE

Year 3 Spring 1

Theme: Gospel

Key Enquiry Question: What kind of world did Jesus want?

Religion: Christianity

Concepts:

Beliefs, teachings and sources

Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs.

Understanding and responding critically to beliefs and attitudes.

Practices and ways of life

Exploring the impact of religions and beliefs on how people live their lives.

Understanding that religious practices are diverse, change over time and are influenced by cultures.

Key Vocabulary

Jesus	The name of the man who Christians believe was the son of God, and whose teachings are the basis of Christianity.
Disciples	A personal follower of Christ during his life, especially one of the twelve Apostles.
Gospel	Means 'Good News'. Biblical narratives about Jesus.
Fishers of people	A practical action Jesus wanted his disciples to help him do.
Actions	The fact or process of doing something, typically to achieve an aim.
Church minister/leader	A person whose job involves leading church services, performing religious ceremonies (such as marriages), and providing spiritual or religious guidance to other people.

RE Skills

Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.
Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

Offer suggestions about what Jesus' actions towards the leper might mean for a Christian.

Make simple links between Bible texts and the concept of 'Gospel' (good news).

Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.

Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.

Website Links

<https://www.youtube.com/watch?v=UWiqXIn9tyg>

