

RE

Year 4 Spring 1

Theme: Passover

Key Enquiry Question: How important is it for Jewish people to do what God asks them to do?

Religion: Judaism

Concepts:

Practices and ways of life

Exploring the impact of religions and beliefs on how people live their lives.

Understanding that religious practices are diverse, change over time and are influenced by cultures.

Values and commitments

Understanding how moral values and a sense of obligation can come from beliefs and experience.

Evaluating their own and others' values in order to make informed, rational and imaginative choices.

Key Vocabulary

Pesach/ Passover	Festival commemorating the Exodus from Egypt.
Seder	Home-based ceremonial meal during Pesach.
Hagadah	A book used at Pesach.
Matzah	Flat cracker-like bread.
Charoset	Sweet, dark-coloured paste made of apples, nuts and cinnamon.
Zeroah	Roasted bone to remind Jews of the Pesach offering that was offered in the Temple in Jerusalem.
Beitzah	Hard-boiled egg.
Maror	Horseradish root: bitter herbs symbolize the harsh suffering and bitter times endured when Jews were slaves in Egypt.
Karpas	Green vegetables or herbs which are dipped in salt water, representing the tears cried as slaves.
Chazeret	Romaine lettuce: eaten with the Maror.
Exodus	The departure of the Israelites from Egypt under the leadership of Moses.
Moses	A prophet who became a religious leader, to whom the authorship of the Torah is traditionally attributed.
Kashrut	Laws relating to keeping a kosher home and lifestyle.
Kosher	Fit and proper. Also refers to foods allowed by Jewish law.

RE Skills

To discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why.

To describe some of the things Jews do to show respect to God.

To start to identify how it would feel to keep Kashrut.

Website Links

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zn22382>

