

# RE

## Year 6 Spring 1

**Theme:** Creation

**Key Enquiry Question:** Creation and Science: Conflicting or complementary?

**Religion:** Christianity

**Concepts:**

Beliefs, teachings and sources

Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs.

Understanding and responding critically to beliefs and attitudes.

Ethical, spiritual, philosophical challenges

Exploring some of the ultimate questions that confront humanity, and responding imaginatively to them.

### Key Vocabulary

Genesis	The origin of something, where it begun or starts to exist.
Cosmology	The beginning of the universe.
Evolution	The development of living beings.
Interpretation	The action of explaining the meaning of something.
Conflict	To disagree.
Complementary	Completing something else or making it better.

### RE Skills

Outline the importance of Creation on the timeline of the 'big story' of the Bible.

Identify what type of text some Christians say Genesis 1 is, and its purpose.

Take account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.

Make clear connections between Genesis 1 and Christian belief about God as Creator.

Show understanding of why many Christians find science and faith go together.

Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.

Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

### Website Links

<https://www.youtube.com/watch?v=cstDniigA-w>

