

D&T – Textiles – Templates and Joining Techniques

Year 2: Summer 1 2026

Key Vocabulary

Glove puppet – a glove puppet fits over the hand, and the fingers operate its head and arms.

Design - to generate, develop and communicate ideas for a product.

Embroider – to decorate fabric with stitches.

Sew – to join pieces of fabric with stitches.

Template – a shape drawn to assist in cutting out shapes.

Seam – a row of stitches joining two pieces of fabric.

Fray – to unravel or become worn at the edge.

Applique - to attach a decorative fabric item onto another piece of fabric by gluing and/or sewing.

Mock-up – a model which allows children to try out ideas using cheaper materials and temporary joints.

Evaluate – to judge how a product meets chosen criteria.

Key Questions

- Which joining technique will work best for my product?
- Why do you think these joining techniques have been chosen?
- What parts will the product need to have and what will it be made from?
- Will it meet the needs of the user and achieve its purpose?



Key Skills

- Design a functional and appealing product for a chosen user and purpose based on simple design criteria.
- Select from and use a range of tools and equipment to perform practical tasks such as measuring, marking out, cutting, joining and finishing.
- Explore and evaluate a range of existing textile products relevant to the project being undertaken.
- Evaluate their ideas throughout and their final products against original design criteria.
- Understand how simple 3-D textile products are made, using a template to create two identical shapes.
- Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.

Concepts

Making - The making of something is the act or process of producing or creating it.

Website Links

Running stitch and back stitch

<https://www.youtube.com/watch?v=5gyxR1SjIMw>

How to make a sock puppet

<https://www.youtube.com/watch?v=Ym13GbygiSM>