

# RE

## Year 3 Autumn 2

**Theme:** Incarnation

**Key Enquiry Question:** What is the Trinity?

**Religion:** Christianity

### Concepts:

Beliefs, teachings and sources

Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs.

Understanding and responding critically to beliefs and attitudes.

Identity, diversity and belonging

Understanding how individuals develop a sense of identity and belonging through faith or belief. Exploring the variety, difference and relationships that exist within and between religions, values and beliefs.

### Key Vocabulary

Trinity	One God who eternally exists as three distinct persons: the Father, Son and Holy Spirit.
Father	One part of the trinity: the creator.
Son	One part of the trinity: the Son of God.
Holy Spirit	One part of the trinity: God's presence in the life of believers.
Baptism	A Christian sacrament marked by ritual use of water and becoming a part of the Christian community.
Gospel	Means 'Good News'. Biblical narratives about Jesus.

### RE Skills

Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.

Offer suggestions about what texts about baptism and Trinity might mean.

Give examples of what these texts mean to some Christians today.

Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.

Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.

### Website Links

<https://kids.kiddle.co/Trinity>

<https://classroom.thenational.academy/lessons/baptism-68w3ee>

